

## **Student Assessment & Information Team (SAIT)**

https://studentservices.highline.edu/student-conduct/sait/

### HISTORY

- Spring/Summer 2014 Assessment of structure and function of Behavioral Assessment Team (BAT)
- **Summer 2014** 10 Highline faculty & staff gain Certification National Behavioral Intervention Team Association (NaBITA)
- **2014-15 Academic Year** BAT Members meet weekly and respond to reports; Decreased Judicial reports by 46%; Increased BAT reports by 131%; Advisory Committee rebrands and renames BAT to SAIT.
- Spring 2014 Highline Student Services purchases Maxient online Reporting Software
- Fall 2015– Publicity of SAIT and Implementation of new online reporting tool.
- Fall 2019 New co-chairs, 4 Highline faculty & staff gain NaBITA certification

#### WHEN TO REPORT\*\*

- When a student's behavior causes concern or worry about the safety of themselves or others.
- When you notice a pattern of behavior that may deviate from normal behavior of that student, and
  you are unsure about what resources or referrals to make.
- When a student's behavior **does not rise to the level of violating the Student Code of Conduct** but you feel it's worth reporting.
- When you want a prompt and appropriate **multi-disciplinary**, **multi-expert perspective** on a situation about a student's behavior(s).
- See page 2 for "Yellow Flags, Warning Signs, and Indicators"

#### WHAT HAPPENS WHEN YOU REPORT

The same form is used for Academic Dishonesty, Student Code of Conduct Violation Reports, and SAIT Reports. Complete the online reporting form, which is available on the **SAIT Website**: <a href="https://studentservices.highline.edu/student-conduct/sait/">https://studentservices.highline.edu/student-conduct/sait/</a>

The appropriate office will be notified. You will receive a confirmation that the report was received within 48 hours. The SAIT Members meet weekly to discuss ongoing cases. You will receive a follow up from one of the SAIT members as soon as possible with recommendations, questions, or updates about the report. The report will be filed in SAIT database to track patterns that may emerge.

#### CONSULTANTS FOR YOUR SUPPORT & GUIDANCE

Please contact any of our SAIT members or SAIT Advisory Committee Members if you have questions about a situation or student's behavior. We are here to help!

SAIT Members	
Shane Daetwiler, Student Conduct (Co-Chair)	Bruce Lamb, Legal Studies
Nicole Wilson, Counseling (Co-Chair)	Rashmi Koushik, ABE/GED Pre-College Studies
George Curtis, Public Safety	David Menke, Public Safety
Ay Saechao, Dean Student Support/Funding Services	Jennifer Sandler, Access Services
Vincent Sanchez, Counseling	lesha Valencia, Student Services
Tom Humphreys, Counseling	

<sup>\*\*</sup>For life-threatening emergencies or urgent situations that require immediate attention, always call 911 and Public Safety at x3218.



# **Yellow Flags, Warning Signs, and Indicators**

Behavior	Some Examples
Violent fantasy content	-Writings (stories, essays, compositions) -Drawings (artwork depicting violence)
Anger problems	-Difficulty controlling anger, loss of temper, impulsivity -Making threats, both direct and indirect
Fascination with weapons	
Suicidal ideation	-Depressed and expresses hopelessness and despair -Reveals suicidal preparatory behavior
Homicidal ideation	-Expresses contempt for other(s) -Makes comments and/or gestures indicating violent aggression
Stalking	-Follows, harasses, surveils, attempts to contact regardless of target's expressed annoyance and demands to cease and desist
Patterns of non-compliance and disciplinary issues	
Imitation and fascination of other murderers	-Interest in previous shooting situations
Strangeness and aberrant behavior	-Unusual for student's normal range of behaviors -Actions and words that cause people around him to become fearful and suspicious
Violence and cruelty	-Enjoying cruel behavior and/or being able to view cruelty without being disturbed
Inappropriate expression of affect (feelings)	-Expressing disproportionate anger or humor in situations not warranting it, attacking surrogate targets